



# Hillsborough County 4-H



## Dog Scholarships

Due 2/28/2017

### Phyllis White Memorial

*This Scholarship is presented in the memory of Phyllis White. Ms. White started the Hillsborough County 4-H Dog Project and the Florida State Fair 4-H & Youth Dog Shows over 40 years ago.*

### Jerry Manning Memorial

*This Scholarship is presented in memory of Jerry Manning. Jerry Manning had a passion for educating youth. He volunteered as a Show Judge, Instructor and 4-H Club Leader for more than 20 years. He also served as the Show Equipment Manager for the Florida State Fair 4-H & Youth Dog Shows and almost every 4-H Dog Show held at the Fairgrounds for over a decade.*

One \$1000 scholarship will be awarded for the Phyllis White Memorial and Jerry Manning Memorial each year as determined by the Scholarship Committee. **A candidate may only be awarded one memorial scholarship in any given year of eligibility.** If there are no eligible applicants, the scholarship(s) will be carried over to the following year.

### Conditions & Qualifications:

- Applicants must be from the South Central District of Florida made up of Charlotte, Collier, DeSoto, Hardee, Hillsborough, Lee, Manatee, Pasco, Pinellas, Polk and Sarasota Counties.
- Applicants must be currently enrolled (if a junior/senior in high school) in the 4-H Dog Project. Applicants must be or have been a 4-H member. Currently a junior/senior in high school or college freshman/sophomore during the year of the application.
- Applicants must have at least 2 years in the Florida 4-H Dog Project as well as have exhibited their Dog Project animal in county and State Fair Dog Shows. Applicant should have volunteered in 4-H community service projects.
- Funds awarded will be used toward further education at an accredited 2 or 4 year educational institution upon receipt of proof of registration. Money will be paid to the school and will be used within two years of the date awarded. Requests for scholarship extensions will be determined at the discretion of the Scholarship Committee

In addition to completing the Hillsborough County 4-H Dog Scholarship Cover Page, you must also turn in the following:

- A Hillsborough County 4-H Dog Scholarship Application
- A Personal Resume - 1-3 pages.
- A 2-3 page Narrative Statement explaining how the 4-H Dog Project has prepared you for your future.
- At least two Scholarship Candidate Reference Form's from individuals that have in depth knowledge of your participation in 4-H or other activities.



# Hillsborough County 4-H



## Dog Scholarship

### Cover Page

I am applying for the  Phyllis White Memorial Scholarship.  Jerry Manning Memorial Scholarship.

Name: \_\_\_\_\_

County: \_\_\_\_\_ Age: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Contact Name and Phone # \_\_\_\_\_

E-Mail Address \_\_\_\_\_

Club Name: \_\_\_\_\_ Leader: \_\_\_\_\_

Leader Phone # \_\_\_\_\_ Number of Years in Dog Project \_\_\_\_\_

Are you currently in 4-H? \_\_\_\_\_ Number of years in 4-H \_\_\_\_\_

Have you previously been awarded this Scholarship? \_\_\_\_\_

**Sponsored by the Hillsborough County 4-H Dog Project Volunteer Committee.**

Send completed materials to: Hillsborough County 4-H

ATTN: Brandi Yancy

5339 CR 579

Seffner, FL 33584

**Application packet must be received by 4:30 p.m. on February 28, 2017.**

**Interview Date will be TBD, 2017 at Hillsborough County Extension Office.**

**Scholarships will be awarded at Phyllis White Scholarship Dog Show, TBD.**

Please contact Brandi Yancy at 813-744-5519, ext. 54116 or e-mail at brani54@ufl.edu with questions.

Name:

County:



# Hillsborough County 4-H

## Memorial Dog Scholarship Application

### Section I: 4-H Dog Project Summary

**IA: Project Goals:** List the goals you set for yourself during your enrollment in the 4-H Dog Project.

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**IB: Major Project Accomplishments:** List all major achievements accomplished throughout your years in the 4-H Dog Project. Indicate the level of the achievement with the appropriate letter: Local (L); County (C); District (D); State (S); Regional (R); National(N); International (I)

Accomplishment	Level

Name:

County:

<b>IB: Major Project Accomplishments Continued:</b>	
<b>Accomplishment</b>	<b>Level</b>

## Section II: Citizenship and Leadership in 4-H

**IIA: List 4-H offices and leadership experiences (teaching, committees, etc.).** Indicate year and level of participation with the appropriate letter: Local (L); County (C); District (D); State (S); Regional (R); National (N); or International (I).

<b>Year</b>	<b>Leadership Activity</b>	<b>Your Responsibility</b>	<b>Level</b>

**Hillsborough County Extension is a cooperative service of Hillsborough County Board of County Commissioners and the University of Florida.**

The Institute of Food and Agricultural Sciences (IFAS) is an Equal Employment Opportunity Institution authorized to provide research, educational information and other services only to individuals and institutions that function with non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, marital status, national origin, political opinions or affiliations. U.S. Department of Agriculture, Cooperative Extension Service, University of Florida, IFAS, Florida A. & M., University Cooperative Extension Program, and Boards of County Commissioners Cooperating.

Name:

County:

**IIB: List your citizenship and community service participation in 4-H.** Indicate your level of participation with: (Y) performed yourself; (G) gave primary leadership to the group; or (M) member of the group.

Year	Community Service/Citizenship Activity	Your Responsibilities	Level

**Section III: Experiences in other dog related organizations.**

Year	Group or Organization	Your Involvement

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Name:

County:

**These Scholarships are presented in the memory of Ms. Phyllis White and Mr. Jerry Manning.**

**Sponsored by the Hillsborough County 4-H Dog Project Volunteer Committee.**

In addition to completing this Application form, you must also turn in the following:

**1. Hillsborough County 4-H Dog Scholarship Cover Page.**

**2. Personal Resume:** Prepare and attach a 1-3 page resume that illustrates your career skills and accomplishments.

**3. Narrative Statement:** Prepare and attach a 2-3 page narrative statement **explaining how the 4-H Dog Project has prepared you for your future.** Type double-spaced in 12 point font or print in black ink on one side of 8 ½" X 11" paper. Be sure to be as specific as possible. Don't use slang, you are writing for judges who are evaluating your 4-H dog career...much as an employer evaluates your resume and letter of application.

The following items should be addressed in your essay:

- How have you benefited from 4-H?
- What skills have you learned in 4-H? How will they benefit you in the future?
- Select an experience in which you were part of a group and explain your contributions to the group effort.
- How will you share your experiences in 4-H?
- What impact will you be able to make as a result of your 4-H Experience?

**4. At least two Scholarship Candidate Reference Form's from individuals that have in depth knowledge of your participation in 4-H or other activities.**

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ATTN: Brandi Yancy

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Please contact **Brandi Yancy** at **813-744-5519, ext. 54116** or e-mail at **brani54@uf.edu** with any questions.

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# Hillsborough County 4-H Dog Scholarship SCREENING Rubric

Candidate Name:

	Outstanding	Excellent	Adequate	Unacceptable	Points Awarded	Comments
<b>5% PORTFOLIO COMPONENTS</b>	Portfolio has all the requirements submitted. <i>Application page, Portfolio Section I, II and III. Resume, Narrative, (2) References.</i>	Portfolio missing at least one requirement or did not follow the directions.	Portfolio missing at least one requirement or did not follow the directions.	Portfolio incomplete.		
	<b>5</b>	<b>4-3</b>	<b>2-1</b>	<b>0</b>		
<b>15% Section I: Current Major Project Summary -Goals -Accomplishments -Activities</b>	At least two (2) SMART goals, related accomplishments and activities to the goals, no grammar or spelling errors.	A least two (2) SMART goals, not related accomplishments and activities to the goals, 1-2 grammar or spelling errors	One goal that <i>is not</i> related to accomplishments and activities, 3-5 grammar or spelling errors.	Goals not clear and does not relate to accomplishments and activities, 6 + grammar or spelling errors.		
	<b>15-14</b>	<b>8-6</b>	<b>5-3</b>	<b>2-0</b>		
<b>5% Section IIA: 4-H Accomplishments Cumulative</b>	Very involved in project work, in terms of depth and/or variety. <i>Form clearly lists the type of project and a brief description. Clearly explains knowledge and skills gained. Demonstrates growth appropriate for grade/ years in 4-H.No grammar or spelling errors.</i>	<i>Involved in projects, but lacks depth and/or variety. Form lacks details to effectively summarize project. Member explains knowledge and skills gained, but doesn't show growth appropriate for grade /years in 4-H. 1-2 grammar or spelling errors.</i>	Limited project involvement. <i>Table fails to clearly summarize project. Member lists few knowledge and skills gained or doesn't show growth appropriate for grade and years in 4-H. 3-5 grammar or spelling errors.</i>	Member has made no effort to document their accomplishments. 6+ grammar or spelling errors.		
	<b>5</b>	<b>4-3</b>	<b>2-1</b>	<b>0</b>		
<b>5% Section IIB: 4-H Awards and Honors Cumulative</b>	Significant awards and recognitions are recorded including the contest, award type, level, and premium amount (if applicable). Awards show progression in L, C, D, S, M, N, I levels as appropriate for grade and years in 4-H.	Awards and recognition are included; however, entries <i>lack complete details. Awards show moderate progression. Appropriate for grade and years in 4-H.</i>	<i>Limited awards are recorded; many details incomplete or omitted. Awards show little to no progression. Appropriate for grade and years in 4-H.</i>	No awards recorded.		
	<b>5</b>	<b>4-3</b>	<b>2-1</b>	<b>0</b>		

Adapted from Utah 4-H (<http://utah4h.org>) November 2014. Georgene M. Bender. Reviewed by Becky Bennett, Heather Kent, Stacey Ellison, Sarah Hensley, Travis Shepard, Judy Levings, and Tracy Tesdall. Updated January 2017. Brandi Yancy.

# Hillsborough County 4-H Dog Scholarship SCREENING Rubric

Candidate Name:

<b>10%</b> <b>Section IIC: 4-H Activities &amp; Events</b> <b>Cumulative</b>	Member active in the 4-H program beyond the project. Involvement in various progression from L, C, D, S, N, I levels as appropriate for grade/years in 4-H. No errors	Member shows adequate activity in the 4-H program beyond the project. Member shows adequate progression in L, C, D, S, N, I levels as appropriate for grade and years in 4-H. Entries lack some details.	Member has limited 4-H involvement. <i>Little or no progression is demonstrated through 4-H involvement</i> in activities as appropriate for grade and years in 4-H.	Entries are incomplete.		
	<b>10-9</b>	<b>8-6</b>	<b>5-3</b>	<b>2-0</b>		
<b>15%</b> <b>Section IID: 4-H Leadership</b> <b>Cumulative</b>	Gives a clear picture of the responsibilities and duties in each 4-H leadership role. Only 4-H leadership roles are included. Shows progression as appropriate for grade and years in 4-H. Guides or teaches others. No Errors.	Involved in 4-H leadership roles, but <i>does not clearly explain the responsibilities and duties</i> of the leadership role. Leadership involvement shows progression as appropriate for grade and years in 4-H.	Member <i>does not make it clear that the activity</i> is a 4-H role. Little or no progression as appropriate for grade and years in 4-H. Does not provide explanation for lack of progression	Not enough leadership listed for age and years in 4-H		
	<b>15-14</b>	<b>13-11</b>	<b>10-8</b>	<b>7-0</b>		
<b>15%</b> <b>Section IIE: 4-H Citizenship and Community Service</b> <b>Cumulative</b>	Member involved in a variety of 4-H community service or citizenship activities. Provides details to give a clear picture of personal role, activity's purpose, and activity's outcome. Takes initiative to been involved. No errors.	Member involved in some 4-H community service or citizenship activities. Provides little detail or is missing personal role, activity's purpose, and/or activity's outcome. Initiative not very clear. 1-2 grammatical or spelling errors.	Member limited community service/ citizenship activities. Details are not clear of personal role, activity's purpose, and/or activity's outcome. More than 3 grammatical or spelling errors.	Not enough citizenship or community service listed for age and years in 4-H		
	<b>15-14</b>	<b>13-11</b>	<b>10-8</b>	<b>7-0</b>		
<b>5%</b> <b>Section III: Other</b> <i>Experiences in other organizations, hobbies, interests, extracurricular</i>	Active involvement in non-4-H experiences in school, community, sports, church, or other organizations. Details involvement roles, and recognition. No spelling or grammatical errors.	Lists some non-4-H experiences in school, community, sports, church, or other organizations. 1-2 grammatical or spelling errors.	Lists little or no non-4-H experiences. More than 3 grammatical or spelling errors.	No hobbies or extracurricular activities listed.		
	<b>5</b>	<b>4-3</b>	<b>2-1</b>	<b>0</b>		

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# Hillsborough County 4-H Dog Scholarship SCREENING Rubric

Candidate Name:

<b>10%</b> <b>Resume</b> - Main Categories Name, address, Objective, Skills, Accomplishments, Skills, Education and Employment (paid/volunteer)	Well written, uses the main categories or similar ones. Easy to read. Within 2 pages and skills are clearly identified. No spelling or grammatical errors.	Skills represented are not as clear to the reader. Not all components are included. 1-2 grammatical or spelling errors.	Focus is lacking and difficult to assess skills offered. Missing more than one component. More than 3 grammatical or spelling errors.	Resume missing or poorly written following no structure.		
	<b>10-9</b>	<b>8-6</b>	<b>5-3</b>	<b>2-0</b>		
<b>15%</b> <b>Narrative</b> 2-3 pages 12pt font or Black Ink Double-spaced	Narrative follows directions. Narrative shows personal growth and development through 4-H project work for the current year. Highlights leadership and community service involvement. Gives details to demonstrate how 4-H has influenced member's life. Good use of connecting life skills learned. No spelling or grammatical errors.	Narrative follows directions, but is adequate, but slightly lacking in details. Shows some personal growth and development through 4-H project work for the current year. Story does not highlight both leadership and community service involvement. Some connecting of life skills learned. 1-2 spelling or grammatical errors.	Very few or no details are provided regarding project work, leadership, and/or community service. Personal growth and development through 4-H is not evident. No indication of life skills learned. More than 3 spelling or grammatical errors.	Narrative wordy and does not present a clear picture of member's growth and development within their 4-H years.		
	<b>15-14</b>	<b>13-11</b>	<b>10-8</b>	<b>7-0</b>		
<b>100%</b>						
<b>60 points are needed for an interview.</b>	<b>Total Points Awarded</b>		<b>Summary Comments</b>			
	Screener initials: _____					

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You have been asked by a 4-H member/alumni to provide a reference on their behalf for them to be considered for a scholarship(s).

Please send this form directly to Brandi Yancy through any of the following methods. All Applications must be received the no later than 4:30 p.m. on February 28, 2017. No late applications will be accepted.

Fed-Ex/UPS	USPS	Email	Fax
5339 County Road 579 Seffner, FL 33584	5339 County Road 579 Seffner, FL 33584	Brani54@ufl.edu	813-744-5776

Name of Candidate:	County of Candidate:
Name of Reference:	E-mail of Reference:
<input type="checkbox"/> Applying for the Phyllis White Memorial Scholarship	<input type="checkbox"/> Applying for the Jerry Manning Memorial Scholarship
<p>Thank you for assisting with this effort. We very much appreciate your help in learning more about the suitability and abilities of this candidate. Your comments will be confidential and will not specifically be shared with the 4-H member/alumni. It is your decision as to whether or not you give a copy of these remarks to the candidate.</p> <p>___ I do not recommend this 4-H member/alumni for either scholarship. (Please do not fill the rest of this form out.)</p>	

<p>Please rank the nominee based on your knowledge of their abilities in the following areas (Scale 1 skill not apparent/poor, 2= very little experience/below average, 3= some experience or potential/ average, 4= very experienced/ above average, 5 = master/ exceptional, N/K no knowledge/ have had little interaction.)</p>	
Leadership Skills	___ 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ N/K
Organizational Skills	___ 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ N/K
Self-Motivation	___ 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ N/K
Follow Through	___ 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ N/K
Team Work	___ 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ N/K
Maturity	___ 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ N/K
Cooperativeness	___ 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ N/K
Sensitivity toward others	___ 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ N/K
Energy And Enthusiasm	___ 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ N/K
Confidence	___ 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ N/K
Ability to Handle Emergencies/ Stress	___ 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ N/K
Self-Discipline	___ 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ N/K
Accepting Advice and Guidance	___ 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ N/K
Participate in a 4-H Club	___ 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ N/K
Participate in County/District Council	___ 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ N/K
Participate in Florida 4-H Dog Project	___ 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ N/K

<p>Comments?</p>
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**Thank You!**

All programs and related activities sponsored for, or assisted by, UF/IFAS EXTENSION are open to all persons with non-discrimination with respect to race, creed, color, religion, disability, sex, sexual orientation, marital status, national origin, political opinions or affiliations.

The 4-H name and emblem are protected under 18 U.S.C. 707 Updated 01/2016